



GREATER MANCHESTER ALTERNATIVE PROVISION

Accessibility Policy

Policy Created Date: January 2023
Policy Reviewed Date: January 2025

Accessibility policy and Accessibility Plan

Introduction

This plan identifies how the school meets the needs of disabled pupils in response to the Special Educational Needs and Disabilities Code of Practice 2014: 0 to 25 years.

Definitions of SEND

'A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

A child of compulsory school age or a young person has a learning difficulty or a disability if he or she:

- has significantly greater difficulty in learning than the majority of others of the same age or
- has a disability which prevents or hinders him or her making use of facilities of a kind generally provided for others of the same age in mainstream schools or colleges.'
- (SEND code of Practice 2014)

Please be aware that GMAP will endeavour to adjust to cater for any student with disabilities for example the use of visual aids and hearing aids. Any differentiation (including the use of electronic devices if needed) needed in line with teaching the curriculum will also be incorporated to ensure all GMAP students have a positive and happy learning experience.

The Accessibility Plan should be read in conjunction with

1. The School Prospectus.
2. The Equality and Diversity Policy.
3. The Behaviour Policy.
4. The Special Educational Needs policy.

The action plan below identifies key activities that will take place to ensure that the school becomes increasingly accessible for pupils with disabilities. We will continue to maintain accessibility for all students in and around the building.

Current Position



- The school building is not accessible for physical disabilities
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Objectives	Tasks	Resources	Lead	Monitor
To ensure that staff are trained to support pupils with emotional needs.	<p>Staff are supported by GMAP.</p> <p>All the staff are trained every 3 years in TEAMTEACH and new staff attend sessions at other schools.</p>		CP	
To ensure that all staff have a clear understanding of the SEND Code of Practice 2014	Audit to be carried out by a SENCO and further training if necessary.	Staff Meeting time	CP	
To ensure all staff are using restorative approaches.	Monitoring of behaviour and use of form time.	Ongoing practise and discussion	CP	



<p>To ensure staff (and students) are trained to support pupils with medical conditions.</p>	<p>Update staff training annually in First Aid for the workplace and for children within schools</p>	<p>Inset/whole school training</p>	<p>CP</p>	
<p>To ensure staff create and make readily available disability accessible education for all students</p>	<p>Staff training within SEN including visual and hearing impaired</p>	<p>Whole school training</p>	<p>CP</p>	